



ELMWOOD PARK PUBLIC SCHOOLS

MEMORIAL MIDDLE SCHOOL

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ELMWOOD PARK MEMORIAL MIDDLE SCHOOL SCHOOL-PARENT COMPACT

The Elmwood Park Memorial Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2017 - 2018.

REQUIRED SCHOOL - PARENT COMPACT PROVISIONS

School Responsibilities

The Elmwood Park Memorial Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. Specifically, teachers will design activities using Universal Design for Learning (UDL) as well as allow student choice and collaboration. Additionally, students will participate in three benchmark assessments throughout the school year in ELA and mathematics. Assessment data will be used to drive individual instruction and/or provide small group intervention.
2. Provide instruction in a way that will motivate and encourage students.
3. Provide a safe and positive atmosphere for learning.

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4. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: upon request of the teacher (s), parent (s), case worker (s), administration or guidance.
5. Provide parents with frequent reports on their children's progress. Specifically, the school will provide parents with frequent reports on their child's progress. The school will provide Progress Reports and Reports each marking period available through the use of the Parent Portal.
6. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours.
7. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: during American Education week held in November and/or upon appointment and 24-hour notice. Must have prior approval from the principal.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring time my child spends on social media and watching television.
- Providing a caring environment so my child is ready to learn.
- Providing a time and place for quiet study and reading at home.
- Volunteering in school as needed.
- Participating, as appropriate, in decisions relating to my children's education.
- Helping my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy

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Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Showing respect and cooperation with all adults and peers in school.
- Coming to class on time and prepared to work.
- Completing all assignments to the best of my ability.
- Respecting the rights of others to learn without disruption.
- Complying with the rules of Student Conduct.
- Spending time daily at home studying and reading.
- Give to my parents or guardian all notices and information received by me from my school every day.

Additional Required School Responsibilities

The Elmwood Park Memorial Middle School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

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5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Elmwood Park Memorial Middle School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

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School

Parent(s)

Student

Date

Date

Date